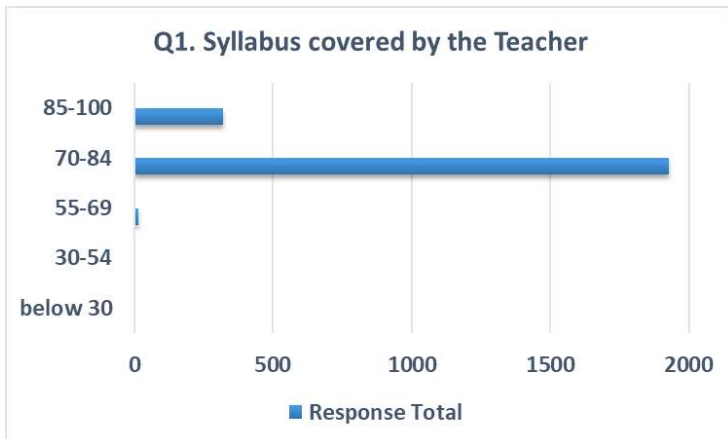
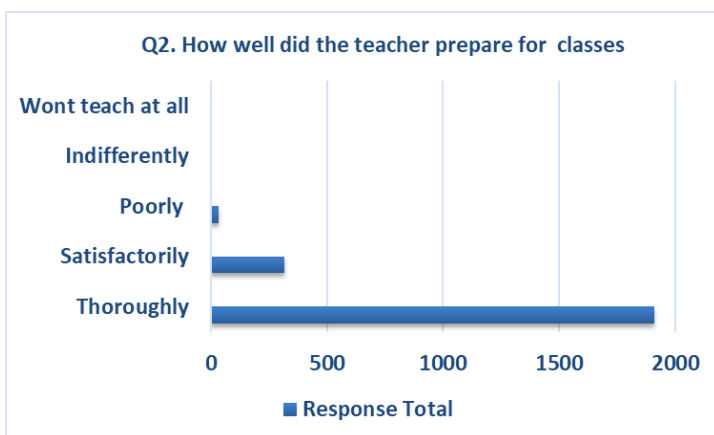


Q1. How much of the syllabus is covered in the class by the respective teacher?



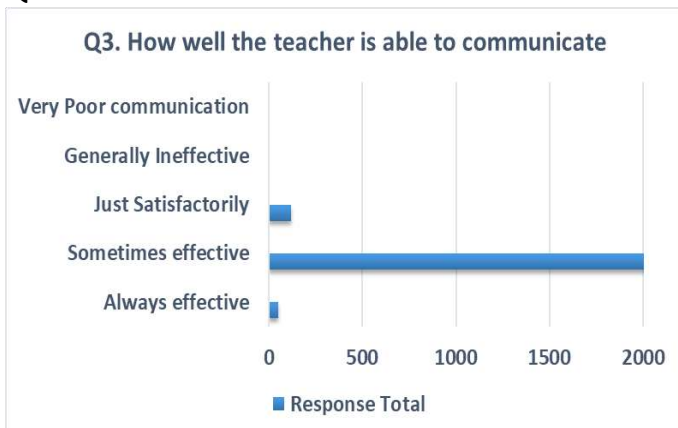
	Response Total	Responses %
below 30		
30-54		
55-69	14	0.61
70-84	1928	85.30
85-100	318	14.07
Total	2260	

Q2. How well did the teacher prepare for the classes?



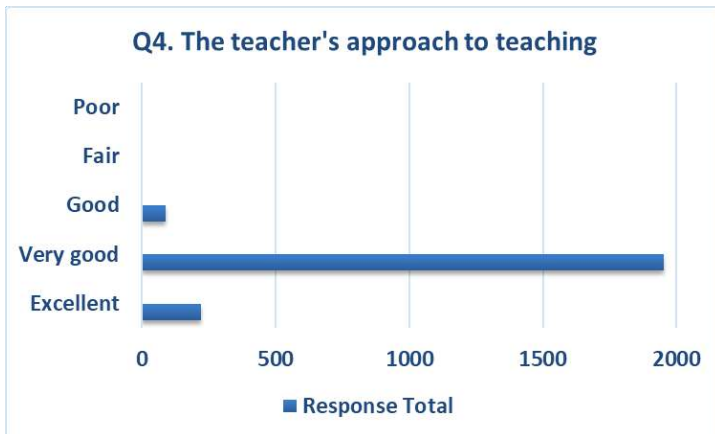
	Response Total	Responses %
Thoroughly	1910	84.51
Satisfactorily	318	14.07
Poorly	32	1.415
Indifferently		
Wont teach at all		

Q3. How well the teacher is able to communicate?



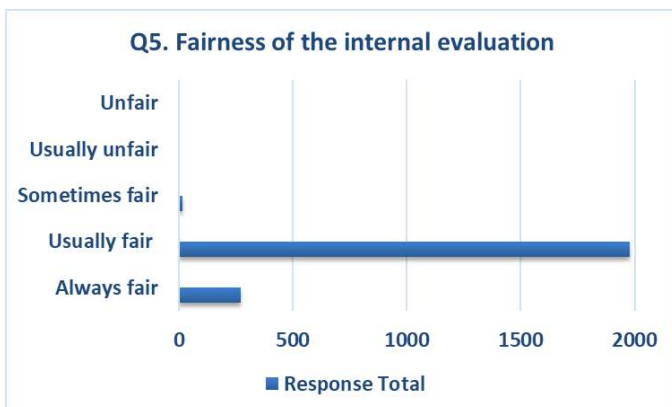
	Response Total	Response %
Always effective	50	2.21
Sometimes effective	2094	92.65
Just Satisfactorily	116	5.13
Generally Ineffective		
Very Poor communication		

Q4. The teacher's approach to teaching can best be described as.



	Response Total	Response %
Excellent	219	9.69
Very good	1951	86.32
Good	90	3.98
Fair		
Poor		

Q5. Fairness of the internal evaluation process by the teachers.



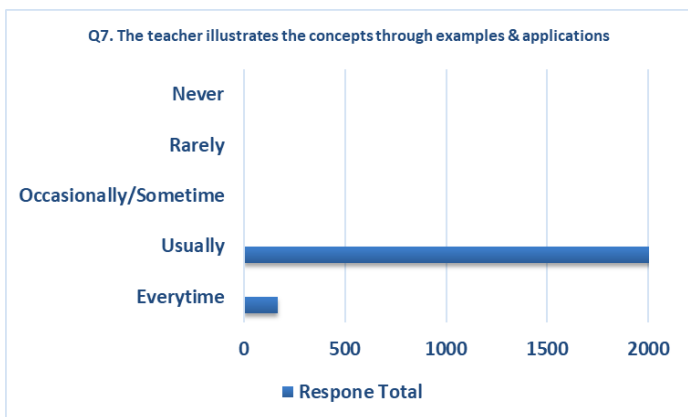
	Response Total	Response %
Always fair	269	11.90
Usually fair	1977	87.47
Sometimes fair	14	0.619
Usually unfair		
Unfair		

Q6. Was your performance in assignments discussed with you?



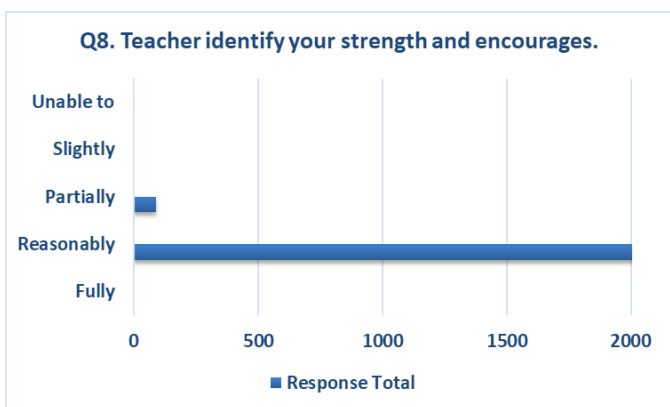
	Response Total	Response %
Everytime	116	5.13
Usually	2112	93.45
Occasionally/Sometime	32	1.41
Rarely		
Never		

Q7. The teacher illustrates the concepts through examples and applications.



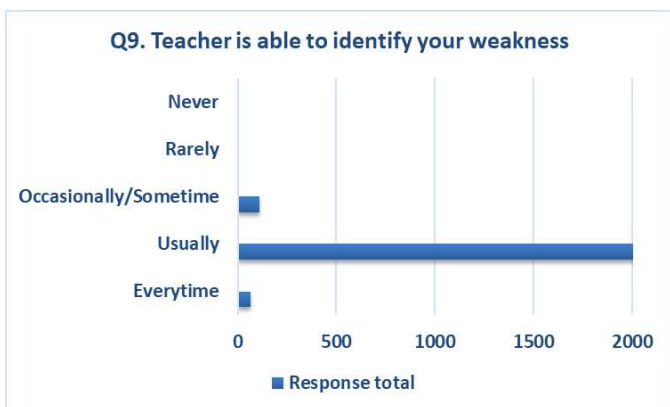
	Response Total	Response %
Everytime	168	7.43
Usually	2092	92.56
Occasionally/Sometime		
Rarely		
Never		

Q8. Teacher identifies your strengths and encourages you by providing right level of challenges.



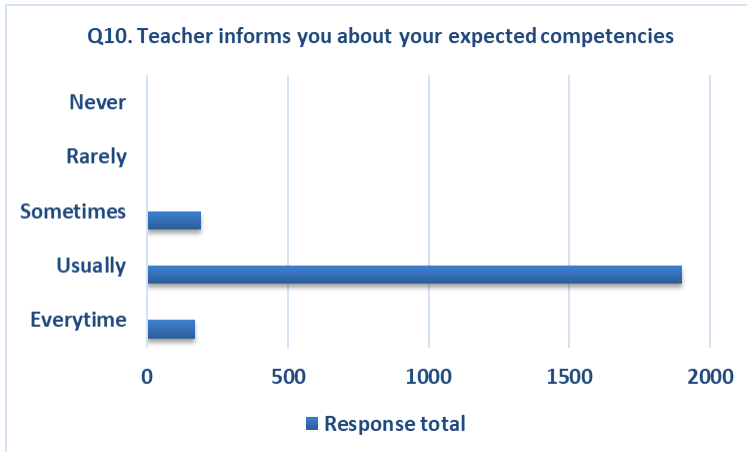
	Response Total	Response %
Fully		
Reasonably	2170	96.01
Partially	90	3.98
Slightly		
Unable to		

Q9. Teacher is able to identify your weaknesses and help you to overcome them.



	Response total	Response %
Everytime	64	2.83
Usually	2086	92.30
Occasionally/Sometime	110	4.86
Rarely		
Never		

Q 10. Teacher informs you about your expected competencies, programme outcomes and course outcomes.



	Response total	Response %
Everytime	168	7.43
Usually	1901	84.11
Sometimes	191	8.45
Rarely		
Never		