



K.L.E. Society's
BASAVAPRABHU KORE ARTS, SCIENCE AND COMMERCE
COLLEGE, CHIKODI – 591 201.
(Accredited at 'A' with 3.26 CGPA in 3rd Cycle of A & A)

DEPARTMENT OF ENGLISH

PROGRAMME SPECIFIC OUTCOMES

2021-22

BY THE END OF THE PROGRAM THE STUDENTS WILL BE ABLE TO:

1. Communicate effectively and appropriately.
2. Use English effectively for the purpose of study across the curriculum.
3. Develop interest in the appreciation of Literature.
4. Acquaint with communication skills.
5. Inculcate life skills and human values.
6. Think creatively and critically.
7. Expand emotional intelligence.

The curriculum tries to align with the latest knowledge requirements. It also tries to meet specified learning outcomes. High-quality pedagogy is necessary to successfully impart the curricular material to support students. The teachers of English need to develop technological skills to impart quality education. Pedagogy involves Lecture (L) + Tutorial (T) model. Generally, the subjects without practical involve L+T model wherever necessary. The pedagogical practices determine the learning experiences and their outcomes that are provided to students– thus directly influencing learning outcomes. The assessment methods shall be scientific and will test the application of knowledge. At the end of the course, the students will be well-versed both in oral and written communication. They study cutting edge issues related to language and literature in all the respective courses prescribed by the expert committee. The wide range of topics and components help students to gain the learning outcomes effectively. The entire course structure tries to fulfill the needs of NEP 2020 having contemporary relevance and develop critical and creative thinking. Course outcomes promote a holistic approach towards value-based language learning which equips the learner with receptive as well as productive skills.

PSO₁: Become able in advanced reading and writing skills: written and oral communication.

PSO₂: Be ready for comparative study of literary texts.

PSO₃: Use prewriting techniques to develop ideas and produce multiple drafts of different types of paragraphs.

PSO₄: Improve their ability to read and understand the written word in everyday life through the study of basic comprehension skills, such as main idea, major and minor details, and patterns of organization.

PSO₅: Write complete, concise, concrete, correct, clear, and courteous letters and memoranda.


PSO₆: Interpret texts with an awareness of and curiosity for other viewpoints.

PSO₇: Attend to a wider range of voices within and across cultures.

PSO₈: Listen, speak, read, write, view and represent to:

- Explore thoughts, ideas, feelings and experiences
- Comprehend and respond personally and critically
- Manage ideas and information
- Enhance the clarity and artistry of communication
- Respect, support and collaborate with others

PSO₉: Develop confidence and skill in sharing and responding to thoughts, ideas and experiences through informal and formal presentations.


HOD
Head
Department of English




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