

## **Best Practice - I**

### **1. Title of the Practice**

#### **Teachers Fund - Financial support to meritorious but poor students**

### **2. Objectives of the Practice**

Chikodi is rural area where students come from socio- economically poor background. Hence they need economic support to pursue their higher education. Poor and meritorious students have been given much importance to continue their journey of success with excellent academic record. The students from rural background could not continue their studies due to poverty. They are motivated to continue their studies despite of poverty. This practice aims to enable the poorest of the poor students to stand on their own. This excellent practice has been great support. B K College Teachers' Fund provides cash awards to deserving students.

### **3. The Context**

Our proud students from place like Chikodi are badly in need of financial support which is the great concern. Many poor & economically disadvantaged students need the above best practice to uplift their education status for further progress. In accordance with that every year 15 to 20 students have been given the amount of Rs.3000/- each. Rural students should be creative and research minded in the present scenario. This excellent practice has enabled them to pursue higher education along with their placements and excellent academic progress.

### **4. The Practice**

The meeting of the staff members was held to discuss offering financial support to meritorious and poor/socio – economically disadvantaged students. All the staff members voluntarily & unanimously agreed to initiate the practice and contributed handsome amount each. The amount of Rs. 4,60,000/- was deposited in the State Bank of India , Chikodi. 15 to 20 students are benefited by this practice yearly. The committee of Principal and senior staff members identify the poor and meritorious students. Each student gets Rs. 3000/- on the Annual Day celebration at our college. The amount of Rs. 3000/- to each is given out of the interest earned from Teachers Deposited Fund.

### **5. Evidence of Success**

Many poor and economically deprived meritorious students are supported by the practice. This practice has boosted the students to come out of the closed cocoons of poverty. Many beneficiaries have successfully completed graduation and are pursuing the Post Graduation. The will power is generated among the students to succeed in the examinations with flying colors. Students are inspired by this great affection, support and empathy.

**6) Problems Encountered and Resources Required:**

- Implication of a lack of taxonomic products such as identification tools has hindered progress in understanding and managing plant identification and description.
- Time management: students need to manage the time for collection of plant material from the field by taking in to consideration regular academic time table.

**7) Notes (optional)**

The present practice will enhance the knowledge about plant taxonomy among the students and also develop better understanding about various flora presents around the locality

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## Best Practice - II

### 1) Title of the practice:- “ Plant for the Day”

### 2) Objective of the practice :-

- a. **Collection, identification and description of plant:** collection of plant material from the field, identification and description with the help of different floras.
- b. **To provide knowledge and encourage student about plant taxonomy:** students will be benefited with the deep knowledge and understanding about plant taxonomy.
- c. **To create awareness:** Students will be made aware about various medicinal properties, uses, ethanobotanical, pharmaceutical and nutraceutical aspects of plants.

### 3) The Context:-

#### Contextual features

- Frequent field visit, collection of plant material from different localities.
- Use of different floras for plant identification and description.
- Use of reference books, research articles and internet for gathering medicinal, pharmaceutical, ethanobotanical and nutraceutical values of various plants.

#### Challenging issues

- Need to expand identification tool chest:- there is need to increase the plant identification tool such as floras, internet facilities and experts

### 4) The Practice:-

College has made mandatory to the entire M.Sc. students to follow the plant for the day practice during their course of study. The program was initiated on 15 May 2022, till date about 51 plants of different families have been collected, identified and described by the M.Sc. I<sup>st</sup> year and II<sup>nd</sup> year students. Plant for the day scheme is initiated to encourage student about plant taxonomy. Students will be benefited by getting the knowledge of approximately 230 plants per year. This program is initiated to create interest among student for plant identification, collection and conservation. A general awareness is created among the students about the various medicinal properties of plants, uses, ethanobotanical, pharmaceutical and nutraceutical aspects.

5) Evidence of Success:-

Each student from M.Sc. I<sup>st</sup> year and II<sup>nd</sup> year have participated in the plant for the day practice. The List of plants collected by students is been given below.

Sr. No.	Register No.	Name of the student	Plant Name
1	BT201401	AshwiniKakamari	<i>Syzygiumcumini</i>
2	BT201403	DhanashriHiremath	<i>Ixoracoccinea</i>
3	BT201404	MadhuriBhivase	<i>Jasminumgrandiflorum</i>
4	BT201405	MasumPanwale	<i>MenthaPiperita</i>
5	BT201406	MeghaParamashetti	<i>Delonixregia</i>
6	BT201407	PallaviThorushe	<i>Curcuma longa</i>
7	BT201408	RohiniTharapatti	<i>Lantana camara</i>
8	BT201409	RutujaPatil	<i>Tinosporacordifolia</i>
9	BT201410	Shahida Desai	<i>Rosa indica</i>
10	BT201411	ShukrataZunjarawade	<i>Argemonemexicana</i>
11	BT201412	SoumyaShedbale	<i>Tageteserecta</i>
12	BT201413	Swati Tawadare	<i>Nyctanthusarbortritis L.</i>
13	BT201415	VarashaKagawade	<i>Psidiumguajava</i>
14	BT201416	VarshaKaragar	<i>Punicagranatum</i>
15	BT201418	Vijaykumar A. B.	<i>Nerium oleander</i>
16	BT201419	Vinayagharabude	<i>Coleus forskohlii</i>
17	BT201420	Vinod S. Kuri	<i>Rauwolfiatetraphylla</i>
18	BT201401	AshwiniKakamari	<i>Catharanthusroseus</i>
19	BT201403	DhanashriHiremath	<i>Vitexnegundo</i>
20	BT201404	MadhuriBhivase	<i>Clitoriaternatea</i>
21	BT201405	MasumPanwale	<i>Azadirachtaindica</i>
22	BT201406	MeghaParamashetti	<i>Tecomastans</i>
23	BT201407	PallaviThorushe	<i>Caesalpiniapulcherima</i>
24	BT201409	RutujaPatil	<i>Lagerstroemia speciosa</i>
25	BT201410	Shahida Desai	<i>Aloe vera</i>
26	BT201411	ShukrataZunjarawade	<i>Justicaadhatoda</i>

27	BT201412	SoumyaShedbale	<i>Plumbagoauriculata</i>
28	BT201413	Swati Tawadare	<i>Cymbopogoncitratu</i>
29	BT201415	VarashaKagawade	<i>Muntingiacalabura</i>
30	BT201416	VarshaKaragar	<i>Hibiscus rosasinensis</i>
31	BT201419	Vinayagharabude	<i>Calotropis gigantean</i>
32	P15DM21S0001	AkshataVasawade	<i>Nerium indicum</i>
33	P15DM21S0002	AkshataKulkarni	<i>Ageratinaadenophora</i>
34	P15DM21S0003	AkshataPatil	<i>Mirabilis jalapa</i>
35	P15DM21S0005	AratiKamble	<i>Tridaxprocumbens</i>
36	P15DM21S0006	ChetanHosatti	<i>Abutilon indicum</i>
37	P15DM21S0007	DeepaSheelinavar	<i>Euphorbia geniculate</i>
38	P15DM21S0008	Geeta P. Mannikeri	<i>Euphorbia hirta</i>
39	P15DM21S0009	Janhavi J. Bhatale	<i>Costuspictus</i>
40	P15DM21S0010	Meghashri M. Badiger	<i>Oxalis stricta</i>
41	P15DM21S0011	PadamashriNalavade	<i>Synedrellanodiflora</i>
42	P15DM21S0012	Rakesh S Jambagi	<i>Cardiospermumhalicacabum</i>
43	P15DM21S0013	Rani J. Patil	<i>Conyzabonariensis</i>
44	P15DM21S0014	Sandhya S. Kambar	<i>Cascabelathevetia</i>
45	P15DM21S0015	ShwetaTrith	<i>Crotolariahebecarpa</i>
46	P15DM21S0016	Siffa Allan	<i>Emilia sonchifolia</i>
47	P15DM21S0017	SimranPatil	<i>Phyllanthusamarus</i>
48	P15DM21S0018	SoujanyaPattar	<i>Mimosa pudica</i>
49	P15DM21S0019	SudharaniSanadi	<i>Cyanthilliumalbicans</i>
50	P15DM21S0001	AkshataVasawade	<i>Pithecellobiumdulce</i>
51	P15DM21S0005	AratiKamble	<i>PsidiumGuajava</i>

## 6. Problems Encountered and Resources Required

There were no obstacles to carry on the practice. The fixed deposit account of Rs.4,60,000/- is operated by the Principal and the Staff Secretary.

## 7. Notes (Optional)

The practice is enabling meritorious and poor/socio- economically backward students to strengthen their results.

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## **Best Practice -III**

### **1. Title of the Practice: EXPERIENTIAL LEARNING THROUGH STUDY TOURS**

**2. Objectives of the Practice:** Organizing regularly the study tours and field visits for the life science students in each semester is the effort of our institution to serve students for effective teaching learning experiences. It provides a perfect platform for the students for interactions about the surrounding environment. It engages the students in higher order 'thinking' and investigation. The teachers play an essential role in making the students learning to a higher level.

**3. The Context:** Life science curriculum involves various issues related to the flora, fauna, their natural habitat and abiotic factors around the environment. Making the students to understand the various modules in the classroom is less effective. After regular teaching in the classroom, if the students are carried to the similar spots, then they will understand the concepts effectively under insitu platform.

**4. The Practice:** For each semester, the faculty of life science departments (Botany and Zoology) plan for the trips to different sanctuaries, national parks, forests, riverine environments, zoos etc. For every semester, the students will be intimated to get ready to join the trip informing their parents. With intimation to the head of the institutions, permissions will be sought from the concerned authorities with a request to assist for the successful event. Never the trips are cancelled by the departments. We are proud to organize regular trips beyond the campus. Constraints or limitation: Being the girls strength more in each semester, sometimes it becomes tedious to make arrangements for the night stay in the respective forests, sanctuaries etc. However, forest, wildlife department officials have been making their efforts for the comfortable stay for our girl students.

**5. Evidence of Success:** Before leaving the campus for study tour, our faculty guide the students about the aim, what is to be studied in the nature etc. Every time, we have succeeded in completing the tour according to the plan and schedule. We are proud to state that 'succeeded in reaching the set targets'. Profit: Apart from studying the nature, the students collect the material found in nature. Hence we get plenty of study material for the regular practical's. Both the life science departments do not get material from the firms / shops. What is collected by them is neatly preserved after the return and kept in the museum.

Thus we get the (i) good material for regular practical's (ii) saves expenditure on purchase from firms (iii) some rare specimens collected during trips have been kept in our museum.

**6. Problems Encountered and Resources Required:** With the cooperation of parents, students, never we have encountered any problems. The only resource required is vehicle for transport and most of the times we book the government vehicles keeping in mind the security of students. Group leader among the students takes the responsibility of everything

**7. Notes (optional):** Most of the times, trips are meant for recreation. But in our institution, students experience the syllabus standing amidst nature. Each student before completing the graduation will participate in minimum two trips organized by the college. Thus our students stand better educated compared to the neighbouring colleges in a unique practice of teaching – learning adopted by the institution.

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## **Best Practice -IV**

### **1. Title of the Practice: HERBAL GARDEN**

**2. Objectives of the Practice:** Department of Botany is maintaining Herbal Garden in the campus to rear rare medicinal plants which are commonly used by the people for common ailments like Diabetes, Common cold, Fever, Kidney Stones etc. The Goal of the practice is to create awareness among the staff and students about the use and rearing of Medicinal plants in the available climatic conditions with least cost.

**3. The Context:** There is a subject for B.Sc. IV semester as well as M.Sc. III semester wherein the aspirants study the complete aspects of medicinal plants like description, systematic position, distribution, parts used and the process. The department of Botany has established one ready recover chart set comprising of 94 medicinal plants with all details.

**4. The Practice:** The medicinal plants once identified by the local people/ practitioners are brought to the campus, identified by the experts in the department and then established in the Herbal Garden.

**5. Evidence of Success:** Till date 37 medicinal plants have been propagated and maintained in the Herbal Garden. All the staff members and students are taken inside the garden and in the campus for the observation of these medicinal plants so that they can easily identify these plants in their surroundings and can be benefited.

**6. Problems Encountered and Resources Required:** While rearing the medicinal plants we cannot provide 100% favorable conditions for their growth, even otherwise our herbal garden is provided with a vermicompost pit which meets nutritional requirements of the plants.

**7. Notes (optional):** We have the collection of antiviral, antispasmodic, Antimicrobial, Antidiabetic, Aphrodisiac and energy booster plants in our campus.

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## **Best Practice –V**

### **1. Title of the Practice: BLOOD DONATION CAMP**

### **2. Objectives of the Practice:**

- To sensitize the need of donating blood to the needy in time
- To instill the feeling of helping others to breathe life with their precious donation
- To motivate all students to take a pledge to donate blood at least once in a year
- To impart to them the value of blood donation
- To aware of the scientific information about the blood group

### **3. Context:**

The NCC and NSS wing of the college organizes the Blood Donation Camp on 19-11-2021 in collaboration with KLE Hospital Belagavi. The College provides all facilities like space, furniture, Blood group testing rooms, blood donating room with good hygiene and sanitation as per the medical standard. The camp is inaugurated with a motivating session by the subject experts to make the students understanding the importance of this best practice.

### **4. Practice:**

Prior to donation, the donor Students will be screened to identify their quality of blood to be collected. The underweight and the infected persons will not be allowed to provide donations as the medical advice. Donors will be informed that by each donation their blood cells will be rejuvenated and hence youthfulness in the blood will be present on every occasion. Donors will be provided with scientific information regarding the blood group and its associated diseases. Approximately 120 students donate the blood and helps in surviving the lives.

### **5. Evidence of Success:**

- The donor Students will get free health check-ups in identifying the pulse rate, Blood pressure, Body temperature, and Hemoglobin level.
- The donor will be informed of their blood group.
- The donor students are given a certificate of appreciation.
- The sick students will get proper medical advice from the health personnel's.

## 6. Problems Encountered:

Students hailed from the villages and poor backgrounds are found to be ignorant of their health status. Students are much phobic to needles and blood testing. Some students are underweight and anemic due to malnutrition and undernourishment.

## Solutions Provided:

The weak students are identified and advised to take the medicines for their illness.

## 7. Note (optional): NIL

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