K.L.E.Society's BASAVPRABHU KORE ARTS, SCIENCE AND COMMERCE COLLEGE,

CHIKKODI – 591201 District – Belagavi (Karnataka state, India) (ACCREDITED AT 'A⁺' GRADE BY NAAC WITH CGPA OF 3.42 IN THE FOURTH CYCLE) WEBSITE: <u>www.klebkcollegechikkodi.edu.in</u> e-mail: kles_bkcc@rediffmail.com Phone: 08338-272176

1.4.1

Sample filled in forms from the stakeholder in the last completed academic year (2021-22)

Sl. No	Content	Page Numbers
1	Students	1-8
2	Teachers	9-15
3	Employers	16-18
4	Alumni	19-27



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Date:

Department of English 2021-22 Students Feedback Analysis on Curriculum

*Responses of 05 Students of B.A VI Semester on the Curriculum Indicates:

SI. No	Questionnaire	Analysis
01	What percentage of your curriculum needs the use of ICT tools such as LCD, Projector, Multimedia etc.	Around 50-1. of the students Scull Yy.
02	The curriculum provides multiple. opportunities to learn and grow.	Around 60-1. of the Students Sound no.
03	Does your curriculum include student centric methods	Students said no.
04	Does your curriculum help you to inculcate soft skills, life skills and employability skills?	Around 601. Of the Students Said no.
05	The curriculum is effectively implemented in your institution	Around Dot. Of the Students Sould yes.
06	The overall quality of your curriculum is good, up-to-date and relevant to the present scenario.	Around 601.08 the Students Saed Yey.





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Date:

Department of English

Students Feedback on Curriculum

2021-22

Name of the Student: Plamod. A. Bhosale

Class: B.A Sem: 6^HSem

Roll.No: 37

Subject: Opt. English

Note: Your Feedback on the following attributes should be fair and frank.

Sl. No	Questionnaire	4	3	2	1	0
01	What percentage of your curriculum needs the use of ICT tools such as LCD, Projector, Multimedia etc.	8 101		-		5
02	The curriculum provides multiple opportunities to learn and grow.				V	
03	Does your curriculum include student centric methods		- Appel	V	-	
04	Does your curriculum help you to inculcate soft skills, life skills and employability skills?		~		~	
05	The curriculum is effectively implemented in your institution				~	
06	The overall quality of your curriculum is good, up-to-date and relevant to the present scenario.			/		

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Date:

Department of English

Students Feedback on Curriculum

2021-22

Name of the Student: Rohit. K. Sanadi

Class: BA

Roll.No: 73

subject: optional - English

Sem: 6th Sem

Note: Your Feedback on the following attributes should be fair and frank.

Sl. No	Questionnaire	4	3	2	1	0
01	What percentage of your curriculum needs the use of ICT tools such as LCD, Projector, Multimedia etc.		V			
02	The curriculum provides multiple opportunities to learn and grow.			V		
03	Does your curriculum include student centric methods		V			
04	Does your curriculum help you to inculcate soft skills, life skills and employability skills?		V			
05	The curriculum is effectively implemented in your institution	V		1		
06	The overall quality of your curriculum is good, up-to-date and relevant to the present scenario.			~		





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Date:

Department of English

Students Feedback on Curriculum

2021-22

Name of the Student: Geeta P. chougala.

Class: B.A

Roll.No: 17.

Subject: English.

6th sem. Sem:

Note: Your Feedback on the following attributes should be fair and frank.

SI. No	Questionnaire	4	3	2	1	0
01	What percentage of your curriculum needs the use of ICT tools such as LCD, Projector, Multimedia etc.		w			
02	The curriculum provides multiple opportunities to learn and grow.			V		
03	Does your curriculum include student centric methods		~			
04	Does your curriculum help you to inculcate soft skills, life skills and employability skills?			V		i dan
05	The curriculum is effectively implemented in your institution	V	1			
06	The overall quality of your curriculum is good, up-to-date and relevant to the present scenario.		V			

Geeta Signature



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Date:

Department of English

Students Feedback on Curriculum

<u>2021-22</u>

Name of the Student: Ankita . R. Basannavar

Class: B.A

Sem: TL

Roll.No: 05

Subject: English

Note: Your Feedback on the following attributes should be fair and frank.

SI. No	Questionnaire	4	3	2	1	0
01	What percentage of your curriculum needs the use of ICT tools such as LCD, Projector, Multimedia etc.	v				. 1
02	The curriculum provides multiple opportunities to learn and grow.		V		P	
03	Does your curriculum include student centric methods			V		d.
04	Does your curriculum help you to inculcate soft skills, life skills and employability skills?			V		1
05	The curriculum is effectively implemented in your institution	~	1			
06	The overall quality of your curriculum is good, up-to-date and relevant to the present scenario.		V			



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Date:

Department of English

Students Feedback on Curriculum

2021-22

Name of the Student: Pooja.S. that Class: B.A Roll.No: 36 Sem: VIth Serv

Subject: English

Note: Your Feedback on the following attributes should be fair and frank.

Sl. No	Questionnaire	4	3	2	1	0
01	What percentage of your curriculum needs the use of ICT tools such as LCD, Projector, Multimedia etc.	\checkmark				
02	The curriculum provides multiple opportunities to learn and grow.		~			
03	Does your curriculum include student centric methods			V		4
04	Does your curriculum help you to inculcate soft skills, life skills and employability skills?	V				
05	The curriculum is effectively implemented in your institution		V		1	t lan
06	The overall quality of your curriculum is good, up-to-date and relevant to the present scenario.			V		



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DEPARTMENT OF ECONOMICS

Analysis of Students Feedback on Curriculum for the Academic Year - 2021-22

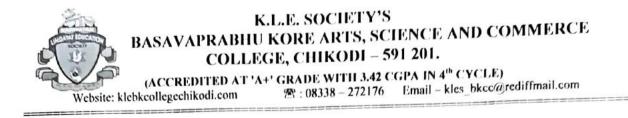
The Department has obtained outgoing student's feedback on curriculum. Students have been asked major six questions relating to curriculum and their response to different questions as given below in detail.

SI. No	Questionnaire	Strongly Agree %	Agree%	Neutral %	Disagr ee %	Strongly Disagree %
		85 to 100 %	70 to 84 %	55 to 69 %	30 to 54 %	Below 30%
01	What percentage of your curriculum needs the use of ICT tools such as LCD Projector, Multimedia etc.	00	00	100%	00	00
02	The curriculum provides multiple opportunities to learn and grow	80%	20%	00	00	00
03	Does your curriculum help include student centric methods	60%	40%	00	00	00
04	Does your curriculum help inculcate soft skills, life skills	70%	30%	00	00	00
05	The curriculum is effectively implemented in your institution	90%	10%	00	00	00
06	The overall quality of your curriculum is good, up -to-date and relevant to the present scenario	70%	30%	00	00	00





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DEPARTMENT OF HISTORY

Analysis of Students Feedback on Curriculum for the Academic Year - 2021-22

The Department has obtained outgoing student's feedback on curriculum. Students have been asked major six questions relating to curriculum and their response to different questions as given below in detail.

Sl. No	Questionnaire	Strongly Agree %	Agree%	Neutral %	Disagr ee %	Strongly Disagree %
		85 to 100 %	70 to 84 %	55 to 69 %	30 to 54 %	Below 30%
01	What percentage of your curriculum needs the use of ICT tools such as LCD Projector, Multimedia etc.	00	00	100%	00	00
02	The curriculum provides multiple opportunities to learn and grow	80%	20%	00	00	00
03	Does your curriculum help include student centric methods	60%	40%	00	00	00
04	Does your curriculum help inculcate soft skills, life skills	70%	30%	00	00	00
05	The curriculum is effectively implemented in your institution	90%	10%	00	00	00
06	The overall quality of your curriculum is good, up -to-date and relevant to the present scenario	70%	30%	00	00	00

HOD of History

CPIPRINCIPAL KLES'S Basavaprabhu Kore ARS: Science and Commerce College CHIKODI - 591 201



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Department of English

TEACHERS FEEDBACK ON CURRICULUM

2021-22

Sl. No	Content of the feedback format	Response of the Teachers		
1.	What % of syllabus of the existing syllabus should be retained during revision	Around 65% of Teachers soid yes.		
2.	What percentage of the existing curriculum is in tune with emerging global, national trends and relevant to local needs?	Around 40% of Teachers soid yes		
3.	Scope of the existing curriculum in imparting different life skills	Around 40%. 05 Teachers Said No.		
4.	What % of the curriculum is relevant and appropriate for gaining self employment?	Around 651. 01 Teachers said yes		
5.	What % of the syllabus has scope for students to undergo experiential, blended and participative learning	Alound 80%. of Deachers sold yes		
6.	Content of the present syllabus is oriented towards innovation and creativity	Alound 75% . 01 Teachers Said yes		
7.	What % of the syllabus is useful to students to face the competitive examinations after graduation?	Pround 90%. Of Teachorn Said NO		

The above survey on curriculum from twenty (05) teachers, indicates that curriculum needs improvements and required promotion of life skills. Importance should be given to the languages and further discussion is needed at various academic bodies.

HOD Head Department of English



Date:

KLES'S Basavaprabhu Kore Arts, Science and Commerce College CHIKODI - 591 201

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<u>En</u>	K.L.E. Society's
11 /2	BASAVAPRABHU KORE ARTS, SCIENCE AND COMMERCE COLLEGE, CHIKODI – 591 201.
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Website: k	lesbkcollegechikodi.com e-mail: kles_bkcc@rediffmail.com 🕾 : 08338 – 272176
	Feedback on Dept. of Curriculum from Teachers
	Please tick ($$) the appropriate box

Address of higher Education Institution : KLE'S S.S.M.S College Athane.

Sl.No.	Content of the Feedback format	Around 50%	Around 75%	Above 75%
01	What % of syllabus of the existing syllabus should be retained during revision.		- Mound 7570	
02	What % of the existing curriculum is in tune with emerging global, national trends relevant to local needs ?		~	
03	Scope of the existing curriculum in imparting different life skills.	-	al and	V
04	What % of the curriculum is relevant and appropriate for gaining self-employment.		illy.	
05	What % of the syllabus has scope for students to undergo experimental, blended and partircipative learning.			
06	Content of the present syllabus is oriented towards innovation and creativity.	Belgi		
07	What % of the syllabus is useful to students to face the compitative examination after graduation.	1 1	~	18

Eta	K.L.E. Society's
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Website: kles	bkcollegechikodi.com e-mail: kles_bkcc@rediffmail.com 🕾 : 08338 – 272176
	Feedback on Dant of ENg Curringland Son Tool
	Feedback on Dept. of Eng Curriculum from Teachers
	Please tick ($$) the appropriate box
	rease new (v) the appropriate box
Name :	Dr. S. N. Patil
	0

SI.No.	Content of the Feedback format	Around 50%	Around 75%	Above 75%
01	What % of syllabus of the existing syllabus should be retained during revision.		ritound 7570	A00ve /5/6
02	What % of the existing curriculum is in tune with emerging global, national trends relevant to local needs?	~		
03	Scope of the existing curriculum in imparting different life skills.			
04	What % of the curriculum is relevant and appropriate for gaining self-employment.	/		
05	What % of the syllabus has scope for students to undergo experimental, blended and partircipative learning.			/
06	Content of the present syllabus is oriented towards innovation and creativity.	1.1	1	
07	What % of the syllabus is useful to students to face the compitative examination after graduation.	~		

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Feedback on Dept. of Eng. Curriculum from Teachers

Please tick ($\sqrt{}$) the appropriate box

Name :	R. S. Santago	<u>l</u>	× .		
Subject :	_ English	<u> </u>			
Year :	2021-22.		٥	• • • • •	0 Comments
Address of	higher Education Institution	: Banajwad	college, of	Athan".	3 Corpora

SI.No.	Content of the Feedback format	Around 50%	Around 75%	Above 75%
01	What % of syllabus of the existing syllabus should be retained during revision.			<u>ن</u>
02	What % of the existing curriculum is in tune with emerging global, national trends relevant to local needs?	V		
03	Scope of the existing curriculum in imparting different life skills.	V	8	
04	What % of the curriculum is relevant and appropriate for gaining self-employment.			
05	What % of the syllabus has scope for students to undergo experimental, blended and partircipative learning.		V	
06	Content of the present syllabus is oriented towards innovation and creativity.	V		
07	What % of the syllabus is useful to students to face the compitative examination after graduation.	V		



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Feedback on Dept. of ----- Curriculum from Teachers

Please tick ($\sqrt{}$) the appropriate box

Name	: 52 shoridave Jachen	
Subject	: English	
Year	: 2021 - 2022	
Address	of higher Education Institution : ToFfor C	sadalaga

Sl.No. Content of the Feedback format Around 50% Around 75% Above 75% 01 What % of syllabus of the existing syllabus should be retained during revision. 02 What % of the existing curriculum is in tune with emerging global, national trends relevant to local needs ? 03 Scope of the existing curriculum in imparting different life skills. 04 What % of the curriculum is relevant and appropriate for gaining self-employment. 05 What % of the syllabus has scope for students to experimental, blended undergo and partircipative learning. Content of the present syllabus is oriented 06 towards innovation and creativity. 07 What % of the syllabus is useful to students to face the compitative examination after graduation.



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 Website: klesbkcollegechikodi.com

 e-mail: kles_bkcc@rediffmail.com

Feedback on Dept. of ENGCurriculum from Teachers

Please tick ($\sqrt{}$) the appropriate box

Name	: Shirlanend Alire math	
	: English	
Year	: 2027-22	
Address	s of higher Education Institution : <u>GFGC</u>	Nes

SI.No.	Content of the Feedback format	Around 50%	Around 75%	Above 75%
01	What % of syllabus of the existing syllabus should be retained during revision.		2	
02	What % of the existing curriculum is in tune with emerging global, national trends relevant to local needs?		~	
03	Scope of the existing curriculum in imparting different life skills.		V	Sec. 1
04	What % of the curriculum is relevant and appropriate for gaining self-employment.		Sel Lean	\sim
05	What % of the syllabus has scope for students to undergo experimental, blended and partircipative learning.			L
06	Content of the present syllabus is oriented towards innovation and creativity.	£	~	
07	What % of the syllabus is useful to students to face the compitative examination after graduation.	レ		



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DEPARTMENT OF ECONOMICS 2021-22 TEACHERS FEEDBACK ON CURRICULUM

Sl. No	Content of the feedback format	Response of the Teachers
1.	What % of syllabus of the existing syllabus should be retained during revision	Around 75% of Teachers said YES.
2.	What percentage of the existing curriculum is in tune with emerging global, national trends and relevant to local needs?	Around 75% of Teachers said YES.
3.	Scope of the existing curriculum in imparting different life skills	Above 75% of Teachers said YES
4.	What % of the curriculum is relevant and appropriate for gaining self employment?	Above 75% % of Teachers said YES.
5.	What % of the syllabus has scope for students to undergo experiential, blended and participative learning	Above 75% of Teachers said YES.
6.	Content of the present syllabus is oriented towards innovation and creativity	Around 75% of Teachers said YES.
7.	What % of the syllabus is useful to students to face the competitive examinations after graduation?	Around 60 % of Teachers said YES.

The above survey on curriculum from twenty (10) teachers, indicates that curriculum needs improvements and required promotion of life skills. Importance should be given to the languages and further discussion is needed at various academic bodies.

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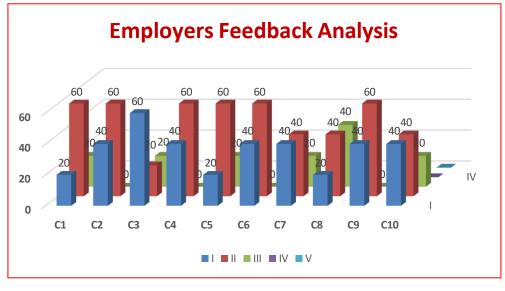
DEPARTMENT OF CHEMISTRY

Analysis of Employer Feedback on Curriculum

On behalf of Department of Chemistry, we collected the feedback from employers on curriculum based on the employee performance in various aspects. **The following points were considered for the analysis**

C1	General communication skills
C2	Developing practical solutions to work place problems
C3	Working as team and obligation to work beyond schedule
C4	Open to new ideas and learning new techniques
C5	Using technology and work place equipment
C6	Technical knowledge/skill
C7	Ability to manage/leadership qualities
C8	Innovativeness, creativity
С9	Relationship with seniors/peers/subordinates/students
C10	Ability to take up extra responsibility

Graphical Representation of Feedback



I. Excellent II. Very Good

III. Good

IV. Satisfactory

V. Not satisfactory

Following conclusions were drawn

The curriculum has the very good content to develop their communication skills, addressing the problems, using the technology and improve their general behavior.

The curriculum content is designed to nurture the character of team work and leadership skills. However, curriculum is to be improved in bringing innovativeness and creativity among the employees.

Detailed analysis of Feedback:

Point No. 1	Ι	II	III	IV	V
General communication skills	20	60	20	0	0

Analysis: Employers feel that around 60% of the employee are good in communication skills, where as 20% are excellent.

Point No. 2	Ι	II	III	IV	V
Developing practical solutions to work place problems	40	60	0	0	0

Analysis: Employers agree that around 60% of the employee are moderate in developing practical solutions to work place problems, where as 40% are just excellent in the same.

Point No. 3	Ι	Π	III	IV	V
Working as team and obligation to work beyond schedule	60	20	20	0	0

Analysis: Employers found that around 60% of the employee are dedicated for team work and obligation to work beyond schedule.

Point No. 4	Ι	II	III	IV	V
Open to new ideas and learning new techniques	40	60	0	0	0

Analysis: Employers approved that around 40% of the employee are extraordinary to open to new ideas and learning new techniques.

Point No.5	Ι	II	III	IV	V
Using technology and work place equipment	20	60	20	0	0

Analysis: Employers registered that around 20% of the employee are good at using technology and work place equipment efficiently.

Point No. 6	I	П	Ш	IV	V
Technical knowledge/skill	40	60	0	0	0

Analysis: Employers found that nearly 60% of the employee are the good and remaining 40% of the employee are the excellent for applying technical knowledge/skill.

Point No. 7	I	п	Ш	IV	V
Ability to manage/leadership qualities	40	40	20	0	0

Analysis: Employers given opinion that nearly 40% of the employee are more dedicated to ability to manage/leadership qualities.

Point No. 8	I	П	Ш	IV	V
Innovativeness, creativity	20	40	40	0	0

Analysis: Employers found that nearly 40% of the employee are more Innovativeness, creativity at work.

Point No. 9	1	П	ш	IV	V
Relationship with	40	60	0	0	0
seniors/peers/subordinates/students	1.57		0750		

Analysis: Employers approved that nearly 60% of the employee are maintaining relationship with seniors/peers/subordinates/students.

Point No. 10	1	П	Ш	IV	V
Ability to take up extra responsibility	40	40	20	0	0

Analysis: Employers found that nearly 40% of the employee are capable of ability to take up extra responsibility.

Dept of Chemistry D. K. College, Chikadi

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Department of English 2021-22 Alumni Feedback Analysis on Curriculum

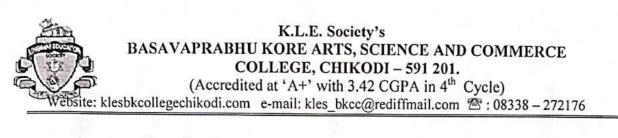
*Responses of Obstudents of B.A VI semester on the Curriculum Indicates:

Sl.No	Questionnaire	Analysis
1	How do you rate relevance of the courses in relation to the program?	Around 50% of the students said average
2	How do you rate the sequence of the courses included into the programs	Around 80% of the
3	How do you rate the competencies in relation to the course content	Students Scied Good Around 50% of Students Soid Good & 50% Said foos.
4	How do rate the sequence of the topics in the units	Alaund 50'1. of Students Did Avelage.
5	Rate the offering of the in relation to the specialization streams?	Akound 60.1. 00 students said vely Good.
6	How do you rate the offering of the electives in relation to the Technological advancements?	Asound 80% of the Students said vely good.
7	How do you rate the courses which are skills related suiting to the Industry included into the programs?	Abound SO'/. of the Students Said Pool
8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	Around 40%. Students raid poor
9	How do you rate the experiments in terms of their relevance to the real life application?	Around 80% of Students Said very good.
10	How do you rate the courses that you have leant in relation to your current Job.	Al the Students said

Head Department of English



KLES'S Basavaprabhu Kore Arts, Sgience and Commerce College CHIKODI - 591 201



Curriculum related Feedback from Alumni

Your feedback is valuable to us. Kindly fill-up the form below. This will help us in improvising our services.

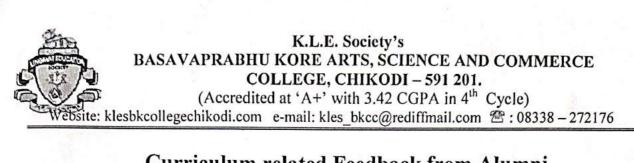
- 1. Name: Pruthviraj. kaunble. Class: B.A. II Sem Dept: Finglish 2. Academic Year: 2021/22.
- A. How do you rate relevance of the courses in relation to the program?
 1. Excellent ∞ 2. Very Good 3.Good 4.Everage 5.Poor ○
- B. How do you rate the sequence of the courses included into the programs?
 1.Excellent 2. Very Good 3.Good 4.Everage 5.Poor
- C. How do you rate the competencies in relation to the course content? 1.Excellent 2. Very Good 3.Good 4.Everage 5.Poor
- D. How do rate the sequence of the topics in the units? 1.Excellent 2. Very Good 3.Good 4.Everage 5.Poor
- E. Rate the offering of the in relation to the specialization streams?

1.Excellent O 2. Very Good O 3.Good O 4.Everage 5.Poor O

- F. How do you rate the offering of the electives in relation to the Technological advancements?
- 1.Excellent 2. Very Good 3.Good 4.Everage 5.Poor
 G. How do you rate the courses which are skills related suiting to the Industry included into the programs?
 1.Excellent 2. Very Good 3.Good 4.Everage 5.Poor
- H. How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?
 1.Excellent 2. Very Good 3.Good 4.Everage 5.Poor
- I. How do you rate the experiments in terms of their relevance to the real life application? 1.Excellent 2. Very Good 3.Good 4.Everage 5.Poor
- J. How do you rate the courses that you have leant in relation to your current Job

1.Excellent 2. Very Good 3.Good 4.Everage 5.Poor Determotive Signature

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	COLLEGE, CHIKODI – 591 201. (Accredited at 'A+' with 3.42 CGPA in 4 th Cycle) ite: klesbkcollegechikodi.com e-mail: kles_bkcc@rediffmail.com 🕾 : 08338 – 272176
Your	Curriculum related Feedback from Alumni edback is valuable to us. Kindly fill-up the form below. This will help us in improvising
1.	ices. Name: REKHA GAYAKAWAD Academic Year: 2021-22 Dept: English.
A.	How do you rate relevance of the courses in relation to the program?
В.	How do you rate the sequence of the courses included into the programs? 1.Excellent 2. Very Good 3.Good 4.Everage 5.Poor
C.	How do you rate the competencies in relation to the course content? .Excellent 2. Very Good 3.Good 4.Everage 5.Poor
D.	How do rate the sequence of the topics in the units? .Excellent 2. Very Good 3.Good 4.Everage 5.Poor
E.	Rate the offering of the in relation to the specialization streams?
	.Excellent O 2. Very Good A.Good 4.Everage 5.Poor O
F.	low do you rate the offering of the electives in relation to the Technological
G.	dvancements? .Excellent \bigcirc 2. Very Good \bigcirc 3.Good \bigcirc 4.Everage \bigcirc 5.Poor \bigcirc low do you rate the courses which are skills related suiting to the Industry included into the programs?
	Excellent O 2. Very Good O 3.Good A.Everage O5.Poor O
Н.	low do you rate the domain used for designing the experiments in terms of the suitability f the Tools to the domain?
	Excellent O 2. Very Good O 3.Good O 4.Everage O 5.Poor O
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Curriculum related Feedback from Alumni

Your feedback is valuable to us. Kindly fill-up the form below. This will help us in improvising our services. 1. Name: Promod Bhosol Class: BARI Dept: English.

- 2. Academic Year: 2021/2022
- A. How do you rate relevance of the courses in relation to the program?
 1. Excellent 2. Very Good 3.Good 4.Everage 5.Poor
- B. How do you rate the sequence of the courses included into the programs?
 1.Excellent 2. Very Good 3.Good 4.Everage 5.Poor
- C. How do you rate the competencies in relation to the course content? 1.Excellent 2. Very Good 3.Good 4.Everage 5.Poor
- D. How do rate the sequence of the topics in the units?
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- E. Rate the offering of the in relation to the specialization streams?

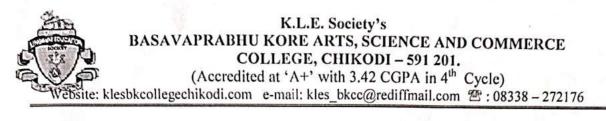
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- F. How do you rate the offering of the electives in relation to the Technological advancements?
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- G. How do you rate the courses which are skills related suiting to the Industry included into the programs?
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- H. How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?
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- J. How do you rate the courses that you have leant in relation to your current Job

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K.L.E. Society's	
BASAVAPRABHU KORE ARTS, SCIENCE AND COMMERCE	
COLLEGE, CHIKODI – 591 201.	
(Accredited at 'A+' with 3.42 CCDA in the Courter)	
Website: klesbkcollegechikodi.com e-mail: kles_bkcc@rediffmail.com 🕾 : 08338 – 272176	
Your feedback is used by the set of the set	
Tour recuback is valuable to us. Kindly fill-up the form below. This will have in immediate	
our services.	ng
1. Name: 4 ceta. P. Chungla Class: B.A. XI Sen, Dept: Fog 13	4
1. Name: Geeta. P. Chwugha Class: B.A. Il Sem, Dept: Englis 2. Academic Year: 2021/2022	
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Your fe	<u>Cu</u> edback is valu ices. Name: Ank Academic Ye	urricu nable to		edback from A form below. This w	
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		a)21-22	B.A. 6th Sem	Dept: English.
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	· Carron				



<u>Curriculum related Feedback from Alumni</u>

Your feedback is valuable to us. Kindly fill-up the form below. This will help us in improvising our services.

- 1. Name: Ruhit K. Somadi Class: B.A VI Sem Dept: English
- 2. Academic Year: 2021 2022
- A. How do you rate relevance of the courses in relation to the program?
 1. Excellent 2. Very Good 3.Good 4.Everage 5.Poor ○
- B. How do you rate the sequence of the courses included into the programs?
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- C. How do you rate the competencies in relation to the course content? 1.Excellent 2. Very Good 3.Good 4.Everage 5.Poor
- D. How do rate the sequence of the topics in the units? 1.Excellent 2. Very Good 3.Good 4.Everage 5.Poor

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J. How do you rate the courses that you have leant in relation to your current Job

1.Excellent \bigcirc 2. Very Good \bigcirc 3.Good \oslash 4.Everage \bigcirc 5.Poor \bigcirc



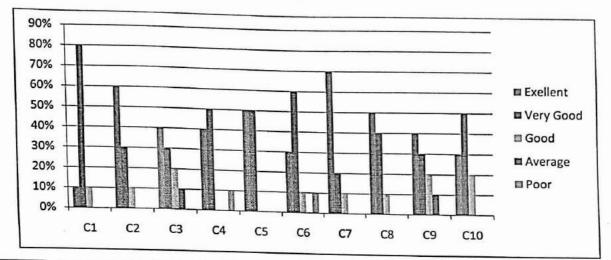
K.L.E. Society's BASAVAPRABHU KORE ARTS, SCIENCE AND COMMERCE COLLEGE, CHIKODI – 591 201. Website: www.klesbkcollegechikodi.edu.in e-mail: kles_bkcc@rediffmail.com

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DEPARTMENT OF Commerce

Response	C1	C2	62				-			
the second s			C3	C4	C5	C6	C7	C8	C9	C10
Excellent	10%	60%	40%	40%	50%	30%	70%	50%	40%	30%
Very Good	80%	30%	30%	50%	50%	50%	20%	40%	30%	50%
Good	10%	10%	20%	0%	0%	10%		COLORNEW.		
Average	-					10%	10%	10%	20%	20%
and the second se	0%	0%	10%	0%	0%	0%	0%	0%	10%	0%
Poor	0%	0%	0%	10%	0%	10%	0%	0%	0%	0%

Alumni Feedback on Curriculum 2021-22



C1	Rate how challenging was the syllabus offered by the course.				
C2	Rate the depth of the syllabus of the course in relation to competencies expected by industry/current global scenarios.				
C3	Rate the design of the course in terms of extra learning of self-learning.				
C 4	Rate the adequateness of the textbooks and reference books used for the course				
C5	Rate the curriculum in respect of providing experiential learning, participative learning and problem-solving methodologies.				
C6	Rate the course curriculum for fulfilling your expectation about advances and updated skills.				
C7	Rate the relevance of curriculum of your degree to your present job				
C8	Rate the motivation created by the syllabus to pursue PG or research in the topic				
C9	Rate the relevance of course curriculum for competitive exams.				
C10	Rate the relevance of the course curriculum for self employment.				



 (ACCREDITED AT 'A+' GRADE WITH 3.42 CGPA IN 4th CYCLE)

 Website: klebkcollegechikodi.com

 (ACCREDITED AT 'A+' GRADE WITH 3.42 CGPA IN 4th CYCLE)

 Email - kles_bkcc@rediffmail.com

DEPARTMENT OF ECONOMICS ALUMNI FEEDBACK ON CURRICULUM-2021-22

Please rate your valuable feedback on the curriculum for review of syllabus/to improve quality of the Programme.

	Questionnaire	Excellent	Very Good	Good	Average	Poor
01	Rate how challenging was the syllabus by the course.	100%	0000	00	00	00
02	Rate the appropriateness of the sequence of the courses provided in the curriculum	90%	10%	00	00	00
03	Rate the depth of the syllabus of the course in relation to competencies expected by industry/current global scenarios.	90%	10%	00	00	00
04	Rate the conduciveness of the curriculum	90%	10%	00	00	00
05	Rate the percentage of the Experimental Procedure of Lab components.	90%	10%	00	00	00
06	Rate the design of the course in terms of extra learning of self-learning	100%	00	00	00	00
07	Rate the adequateness of the textbooks and reference books used for the course.	-90%	10%	00	00	00
08	Rate the curriculum in respect of providing experiential learning, participative learning and problem-solving methodologies.	90%	10%	00	00	00





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