Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**K.L.E.SOCIETY'S BASAVAPRABHU KORE ARTS, SCIENCE AND COMMERCE COLLEGE, CHIKODI**
Name of the head of the Institution	**U R RAJPUT**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08338272176**
Mobile no.	**9448339741**
Registered Email	**kles_bkcc@rediffmail.com**
Alternate Email	**ur_rajput@rediffmail.com**
Address	**Miraj Road**
City/Town	**Chikodi**
State/UT	**Karnataka**
Pincode	**591201**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**B G Kulkarni**
Phone no/Alternate Phone no.	**08338272176**
Mobile no.	**9481126079**
Registered Email	**klesbkcciqac@gmail.com**
Alternate Email	**bgkulkarni68@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.klesbkcollegechikodi.edu.in/AQAR/AQAR%202018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.klesbkcollegechikodi.edu.in/iqacdocs/Academic%20Calender%20-%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.22**	**2010**	**04-Sep-2010**	**03-Sep-2015**
3	**A**	**3.26**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jul-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Submission of AQAR to NAAC	**15-Dec-2019 1**	**18**
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
KLE Society's Basavaprabhu Kore Arts, Science and Commerce College	**PARAMARSH**	**UGC**	**2019 365**	**1500000**
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Training Programme for Competitive Examinations • 03 Workshops Conducted under PARAMARSH Scheme • Series of National and International Webinars • Introduction of Value Added Courses • Guest Lecture on Introduction to Posh Act2013

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

Awareness Programmes	Electoral Awareness Programme, Road Safety Awarenes, COVID-19 Awareness programme, Awareness Programme on Health and Hygine organised
Competency Building Programmes	Students Interactive Session with Successful Organic Farmer Shri Mutalik Desai held on 31-07-2019 & Post Budget Analysis for B.A.and B.COM Students held on 12th Sep 2019
Skill Development Programmes – For Girls	55th AD Shroff Memorial Elocution Competition held on 6-9-2019
Feedback Collection and Analysis (Odd & Even Sem)	Student feedback was collected manually and online on teachers and analysed
Continuation of Add-on Courses	03 departments have continued the Add-on Courses
Talent Level Assessment Test	TLAT was conducted in all the departments to identify the slow and advance learners
Orientation Programme	Orientation Programme was conducted for the entrants on 17 July 2019
Plantation Programme	On 1st August 2019 Plantation Programme was arranged
Communication & Personality Development programmes	On 29th Jan 2020, Jam Exam Training conducted for Final Year Students
Preparation of Teaching Plans	All the teaching faculty have prepared their teaching plans
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC	06-Nov-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	2020

Date of Submission	30-Jan-2020

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management information system in our institute consists of (1) people and (2) machines and procedures as its elements. The system gathers data from the internal sources. We manage the system by planning, directing and controlling. In information system we have four resources (a) hardware (b) software (c) people and (d) data. These resources contribute to the information processing activities of information system. Hardware includes all physical devices. Software includes all set of information processing instructions. People operate all information systems. Data is the raw material of information systems. MIS at our institute level is useful in (a) meeting challenges (b) capturing opportunities (c) linking departments (d) enhancing worker productivity and (e) increase in services Modules Currently Operational • Theorem Technology • HRMS • People Works • ePayroll • Tally ERP 9.0

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Both curriculum and sessions are transacted by the parent University in the beginning of the academic year. Our college has well planned mechanism for the delivery of curriculum and all the processes are well documented by each department. The department's inturn mail their documented files and templates to the IQAC. IQAC upload the proper documents to the college website. The syllabi are distributed by the respective heads of departments to their faculty members. The syllabus distributed to each faculty is made known to the students. The teachers complete their allocated syllabus. Head of the institution and departmental heads ensure strict adherence to time tables. Heads of the departments review the syllabus completed by each faculty in their respective departmental meetings. Principal discuss about syllabus completed by each faculty in the staff common meetings. Each department prepare their weekly schedules (lesson plans) and course outlines of the respective semesters. Weekly schedules and course outlines are uploaded to the college website. In the beginning of academic year, the committee prepare a Master time table of the college. The same is the basis for the departments to prepare their time table and thus individual teacher's time tables are prepared. Meanwhile, IQAC prepare the calendar of events. All academic programmes, courses run according to the schedule. Some of the students participate in class seminars (in-house) and these activities are supervised by respective teachers. All teachers maintain their daily work diaries and the same are observed by the head of the institution in the last week of each month. Principal review syllabus covered by the faculty in the staff common meeting. Home assignments are given to the students and they are well documented. In partial fulfilment of the syllabus, field visits, study tours, industrial visits, etc are organized by some of the

departments. Twelve faculty members of seven departments have participated in the syllabus revision workshops conducted by the Parent University and different colleges. Most of these workshops were related to the introduction of CBCS with effect from 2020 – 21. Our staff members have given their inputs to the Board of Studies (BoS) members of the respective subjects who were present in the workshops.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
ENVIRONMENT: Issues, management, environmenta l impact assessment, green practices, rainwater harvesting and waste management	Nil	23/12/2019	30	Employabil ity	Nil
TALLY	Nil	03/12/2019	52	Employabil ity	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	55	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer programming C Language - I	06/01/2020	42
Computer programming C Language-II	08/01/2020	22
Computer programming C Language-II	01/02/2020	17

Chemdraw Software and Its applications	19/02/2020	35
[View File]()		

1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology	48
BSc	Chemistry	25
BA	Sociology	34
MCom	Commerce	27
BSc	Physics	8
MSc	Botany	18
[View File]()		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from students is obtained on curriculum, teaching, teachers, facilities, support services and overall learner centric issues. And also by issuing blank papers to students to express their views with regard to the relevance, scope, employability, enrichment of knowledge, application of curricula. The data is analyzed by IQAC. The outcome is made available in the form of suggestions to the authorities and teachers for perusal and needful action. Feedbacks from students are taken with open ended options. Feedback from students in the prescribed form, suggestion boxes, and student council meetings enabled the institution to come up with a proper analysis of the feedback. Alumni financed and supported the College to conduct Cultural Fest which is the result of their feedback. Feedback from alumni is obtained at the time of Alumni meet annually. Its analysis is used in curriculum upgradation and other developmental activities of the College. Feedback from parents is obtained at the time of parents meet. Their suggestions are reviewed and implemented within resources and operational constraints in the best possible way. During the functions on various occasions the College invites industrialists as resource persons and guests and they are requested to make suggestions for updating the curricula, according to the demands of the current job market. The feedback is being obtained from the employers about our students' suitability for job in terms of knowledge, skill component and soft skills. Our College invites prominent personalities on various occasions. They express their views in the visitors' opinion book. During celebration of National and State Festivals, College invites prominent leaders of the society. They express their ideas on curricula. The College has a formal mechanism to obtain feedback from the stakeholders. The students, parents and other

stakeholders and also the faculty give their suggestions / feedback in their respective meetings. At the end of every semester students are given feedback forms and asked to fill in the details and submit it. They are analyzed and forwarded to the respective BoS. Suggestion box serves as a good source of students' inputs regarding curriculum. It is placed in the College premises. The suggestions expressed on slips of paper are collected and analyzed by a committee for their incorporation into the syllabi. This transparent mechanism has helped the institution in communicating to the University on the need for suitably modifying or revising the curriculum. University and other stakeholders insisted on developing Research culture in the campus, which resulted in setting up of the Research Committee of the College. Many staff members and students have taken the benefit by undertaking research projects. Our College continuously interacts with our stakeholders such as students, parents, alumni, faculty members, management, University and Government from time to time on matters related to curriculum. At the same time feedbacks from all of them with regard to curriculum are also collected. Due care is given to analyze and disseminate the feedback inputs and implement the relevant changes and upgradations.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	Business Administration	80	45	44
BCA	Computer Applications	150	127	92
BA	Arts	400	86	74
BSc	Science	260	326	216
BCom	Commerce	240	171	116
MCom	Commerce	30	31	29
MSc	Botany	20	27	21
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1324	96	69	4	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

74	27	21	16	2	6

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[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Faculty mentors play a crucial role in mentoring graduates. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. Both parties have a role to play in the success of mentoring. For graduate students, a mentor is someone who serves as a guide throughout their institutional training. They provide both professional and personal advice in transitioning into, and out of, graduate school. They give constructive feedback on writing, teaching and other elements of career design. They can serve to help students balance professional goals with their personal lives or give emotional encouragement during challenging times. Student-mentorship has the following aims: • To enhance teacher-student contact hours • To enhance students' academic performance and attendance • To minimize student drop-out rates • To identify and understand the status of slow learners and encourage advanced learners • To render equitable service to students With the help of our college IQAC we initiated of implementing the mentoring system to our students. Students are categorized based on the streams of studies and also according to their core subjects. They are divided into groups of 15 - 20 depending on the number of students. Each group is assigned a teacher-mentor who would perform mentoring duties. A Mentoring Format with Guidelines is prepared by the Principal and IQAC to ensure uniformity. Mentors maintain and update the Mentoring Format which contains space for entering particulars and performance of students (class tests, monthly attendance records, etc.) After collecting all necessary information, Mentors are expected to offer guidance and counselling, as and when required. ? It is the practice of Mentors to meet students individually or in groups even in class. ? In isolated cases parents are called for counseling/special meetings with the Principal at the suggestion of the Mentor. If a student is identified as having weakness in particular subject, it is the duty of the Mentor to apprise the concerned subject teacher.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1580	74	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	28	18	8	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Suvarana Madar	Assistant Professor	Kittur Rani Chennamma Department of Women and child Development Government of Karnataka Cheque no. (550129832581) (Rs. 25,000/-)
			[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	MScBot	IV	13/09/2020	28/10/2020
MCom	Commerce	IV	18/09/2020	28/10/2020
BCom	Commerce	VI	29/09/2020	12/10/2020
BSc	Science	VI	29/09/2020	28/10/2020
BA	Arts	VI	29/09/2020	27/10/2020
BCA	Computer Applications	VI	03/10/2020	07/10/2020
BBA	Business Administration	VI	15/09/2020	03/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

All the evaluation reforms of the affiliating University have been adopted by our College. Internal Evaluation is made as per the University guidelines. Apart from that our institution carries out CIE system in its own unique way. The fresher's are informed about the evaluation process in the induction programme. Each paper of 100 marks carries 20 IA marks. Out of the 20 marks, 14 marks are of two written tests and out of remaining 06 marks, 03 marks for assignments, seminars/sports/cultural activities, NSS and 03marks for attendance. In each course 2 Unit Tests are conducted for the award of IA marks. First Unit Test is conducted in the 8th week for 20 marks later reduced to 04 marks. Second Unit Test shall be conducted for 80 marks, on the University semester end Exam model, in the 12th week later reduced to 10 marks. Display of IA marks on the notice board. There is no provision for the improvement of IA marks. The Exam Committee shall preserve the IA records of all the students till the declaration of the semester examination results. And it also preserves the answer scripts. A list of consolidated IA marks in all the papers of a particular semester duly signed by the HOD/Staff in charge and Principal shall be submitted to the University online prior to the date of commencement of the semester end examination. Master Register of IA marks is kept open for inspection by the University authorities at any time.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College prepares an academic calendar which is the guide for conducting academic and non-academic activities. Examination Schedules are prepared for every semester mentioning the exact dates for conducting internal tests. Examination committee prepares the plan of exams for the entire year, conducts regular meetings to review and modify activities if necessary. Talent Level Assessment Test at the beginning of the year for the entrants to identify the slow and advanced learners. The first unit test in the 8th week and the second unit test in the 12th week of the semester are planned. The exam committee is strictly adhered to the academic calendar and all the other related matters of exams are carried out as per the plans. Students have an easy access to teachers to get redressal for their grievances, if any, about internal assessment (IA) marks and grades of home assignments. The final IA marks statement for each semester is displayed on the notice board. Students are supported by the exam committed in any grievances with regard to the exams. They can apply for the recounting of marks. They can apply for the photocopies of answer books. They can apply for revaluation of their answer scripts, if

they are dissatisfied with marks awarded. They can apply for challenge evaluation. They can apply for corrections in marks statement.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.klesbkcollegechikodi.edu.in/All%20Departments%20Informatiom/1.%20Department%20of%20English/3.%20PSOs.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Arts	37	36	97.29
BSc	BSc	Science	181	130	71.82
BCom	BCom	Commerce	93	89	95.7
MCom	MCom	Commerce	26	26	100
MSc	MSc	Botany	18	18	100
BCA	BCA	Computer Applications	86	83	96.51
BBA	BBA	Business Administration	36	27	75

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://klesbkcollegechikodi.edu.in/iqacdocs/3.%20SSS-data%20(2019-20).pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	45	Self funded	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Indian Copy Right Law and	Political Science	24/07/2020

its Perspective		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	**Nil**	**Nil**	**Nill**	**Nil**

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	**Nil**	**Nil**	**Nil**	**Nil**	**Nill**

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	**0**	**0**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	**Nill**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	**Physics**	**26**	**15**
International	**Mathematics**	**2**	**0.87**
International	**Botany**	**1**	**0**
International	**Zoology**	**2**	**0**
International	**Commerce**	**1**	**5.60**
International	**Sociology**	**2**	**2.09**
National	**Botany**	**2**	**0**
National	**Sociology**	**1**	**3.1**
National	**BCA**	**1**	**0**

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	**3**
Computer Science	**1**
Kannada	**1**
English	**1**
History	**3**
Sociology	**3**

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Temperature-Dependent Dielectric and Magnetic Properties of Scandium-Substituted HoFeO3 Nanoparticles	Shidaling Matteppanavar	Journal of Superconductivity and Novel Magnetism	2020	0	Department of Physics, Basavaprabhu Kore Arts, Science and Commerce College, 591201 Chikodi, India	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	39	13	Nill
Presented papers	14	21	2	Nill
Resource persons	Nill	5	2	5

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NCC Day Celebration	3/26 COY NCC	1	31
"Hands-on training in Physics for SSLC Students" Government High	Department of Physics	10	37

School, Basanalagaddi.			
Awareness program on food adulteration	Department of Chemistry	4	4
Awareness Program on The Science of Compost Making	Department of Botany	4	134
Distribution of Essentials to Flood Victims	UG Department of Commerce	2	10
YRC	Youth Red Cross Unit	1	200
Swach he seva hai	NSS Unit	5	78

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
RED RIBBON CLUB	NSS Unit	AIDS Awareness Programme	1	200
Voters Pledge Ceremony	3/26 COY NCC	Voters Pledge Ceremony	1	201

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Collaboration	Dr. Shidaling Matteppanavar	Self	30

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

NIL	NIL	NIL	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Karnataka state pollution Control Board (KSPCB) Belagavi-2	11/10/2019	To conduct various functions such as Celebration of Ozone day , world environmental day and to create awareness of environment program	1
College of Engineering and Technology Chikodi	19/06/2019	To carry scientific research program together and to exchange practical working for academic excellence, to make more students employable in thermoelectric and thermoelectric scientific industries	1
Head Department of Chemistry KLE Engineering College	03/09/2019	To exchange the resources and laboratory facilities required for MRP	2
Chidanand Basavaprabhu KoreSahakari Sakkare Karkhane Niyamit Chikodi	15/06/2020	Providing in plant training to students to be employable in sugar industries	2
Keonics Computer Center Chikodi	15/06/2020	The main objective of the scheme is allowing the students to work on software based government projects	20
KAHERS Dr.Prabhakar Kore Basic Science Research Centre Belagavi	19/09/2020	Mutual Sharing of Experts and to promote academic and Research Interactions	2
ICT Academy, New Delhi, India	26/07/2020	Educational Purpose and Activities	230

	conducted like Seminar, Certificate Courses, FDP and Workshops	

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
53.8	73.01

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-Lib	Partially	16.2	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	33424	3694109	204	62246	33628	3756355
Reference Books	22282	2462573	90	41498	22372	2504071
e-Books	352	Nill	Nill	Nill	352	Nill
Journals	21	31500	Nill	Nill	21	31500
Library Automation	Nill	Nill	1	6500	1	6500
Weeding (hard &	Nill	Nill	500	Nill	500	Nill

soft)					
e-Journals	6150	5900	Nill	Nill	6150	5900

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Sri. N. B. Patil	Deductions from Gross Total Income – Sec. 80C	Flash back express and YouTube	15/04/2020
Dr. B.G.Kulkarni	Powers and Functions of the Governor	YouTube	26/05/2020
Dr. Vinayak V. Manjalapur	Calculation of Residues Lecture -1	YouTube	25/05/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	196	117	172	0	0	12	21	100	43
Added	0	0	0	0	0	0	0	0	0
Total	196	117	172	0	0	12	21	100	43

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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100 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
17.65	8.48	39.55	40.6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

To impart the quality education, the college authority has created sufficient

infrastructure necessary to facilitate effective teaching and learning processes. The policy of the College is to enhance the existing infrastructure and add new amenities to its existing infrastructure by providing the necessary equipments to all the labs. The construction Gymnasium, swimming pool, two ladies hostels, separate rest room for lady staff, furniture, lights and fans, classrooms with LCD projectors and smart boards, CCTV coverage, IT friendly campus, administrative rooms, the central library, elibrary and the office backed up by inverters, drinking water facility are made available for the smooth functioning of the institution. Our Policy regarding infrastructure maintenance and enhancement to meet the increasing needs of students, teachers and stakeholders is: Our Society's Engineering section has appointed a qualified site engineer under whose supervision the renovation and repairs are carried out satisfactorily to meet the best of standards. Owing to the proposed introduction of new courses, proposed additional divisions, proposed increase in intake, necessity of creating additional spaces and facilities, construction of new building(s) becomes necessary. Depending on additional class rooms, laboratories needed for new courses, is planned well in advance, so as to ready in time, with needed additional physical infrastructure. Our College has well ventilated classrooms which can accommodate all the students admitted to different streams of education. All the class rooms and seminar hall are used for tutorial programmes before and after regular teaching hours. We have a well equipped seminar hall, Interactive board and computer with internet, Screen, LCD projector, Public addressing system and 250 seating capacity Open Air Theatre is used for the conduct of extracurricular and cultural activities and other functions. The College Library has the independent building with a common reading room for the students, separate reading rooms for girl students and teachers along with books stacking section and the elibrary. Botanical Garden and herbal gardens are developed with several herbal, medicinal and devotional plants in the College campus. The College provides and the faculty and students of the institution use all the specialized facilities to make teaching learning and research activities more effective: A well equipped computer lab with 59 computer systems which have internet connectivity and Tally software, Educational CD's, ebooks, ejournals, Digital library with INFLIBNET facility, College has a vast collection of books and research journals, and internet, computers, printers and photocopiers are available for the investigators to carry out research work diligently. Our College has its own well developed play field with 8 lane 400 mtr. Track, Volley Ball court, Kabaddi court, and Tenny Coit court, a state of art indoor stadium for games like badminton, Table Tennis, Carom and Chess, Fitness centre has 16 stations MultiGym. A separate room for the Health Centre with first aid equipments which are used for the initial treatment of students and staff, KLE 'Vaidyashree' health card for students and staff, Maintenance of the clean and hygienic campus and facility of purified drinking water to the students and staff.

http://www.klesbkcollegechikodi.edu.in/iqacdocs/4.4.2%20Support%20Facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	State Post Matric Scholarship/FC	524	1792098
Financial Support from Other Sources			
a) National	Govt of India SC/ST Scholarship	66	109740

b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	26/09/2019	21	Department of Zoology
Remedial Coaching	16/09/2019	33	Department of Chemistry
Bridge Courses	26/06/2019	27	Department of Computer Science
Yoga	20/06/2019	53	NCC Unit
Personal Counseling	20/09/2019	32	Department of Zoology
Personal Counseling	22/01/2019	63	Department of Zoology
Mentoring	20/07/2019	392	Faculty
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Training Program on Aviation and Hospitality	123	Nill	Nill	Nill
2020	Career Opp ortunities after graduation	146	Nill	Nill	Nill
2020	Skill development program on residential employabilit y skills	123	Nill	Nill	Nill
2020	Career guidance program	107	Nill	Nill	Nill
2020	Webinar on how to establish career path during	224	Nill	Nill	Nill

2020	Training program for competitive examinations (NET/SET)	54	Nill	Nill	Nill
2020	Webinar on Indian Banking Industry and how to crack Banking Exams	82	Nill	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	TCS	16	5

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	BSc	Science	KLE B.K.College Botany P.G. Centre, Chikodi	M.Sc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

Net Ball Tournament 1	Inter-Collegiate	175
Chess 1	Institution level	29
Table Tennis 1	Institution level	14
5000mtrs Running 1	Institution level	6
4x400 Mtrs Relay 1	Institution level	24
Swimming 1	Institution level	1
Carrom 1	Institution level	33
400mrt Running 1	Institution level	18
10,000 Mtrs Running 1	Institution level	9
Long Jump 1	Institution level	25
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	University blue	National	1	Nill	C1923499	Vidyashree Padatare
2019	University blue	National	1	Nill	C182317	Shubangi Sule
2019	Group Dance	National	Nill	1	C1923512	Mandisha Samaje and 9 Others
2019	University level	National	1	Nill	C1723040	Veerakumar Sudagade
2019	Debate	National	Nill	1	C1923512	Madhu Jadav
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has student council called "Student Parliament". The members of this parliament are selected on the basis of their merit in previous exams. It holds regular meetings to discuss about academic, sports and cultural activities. Major activities of the student Parliament are: to list the suggestions of students and convey them to the College authorities, to maintain healthy and creative atmosphere in the College campus and to take active part in conducting College activities like seminars, sports activities and annual day. The College has various academic and administrative bodies which comprise students as member representatives. Student parliament has representatives by each class and is headed by the general secretary. The IQAC includes two student representatives. The activities of the parliament are funded by the College. Two student representatives are nominated for IQAC every year: for 2019-20 Miss Ankita Basannnavr and Miss Supriya Yadav are the student representatives. Student secretaries are nominated for Athletics, Indian Games,

Indoor Games, Volley Ball, Hand Ball, Net Ball, Foot Ball, Swimming, Cricket, Kannada Literary Association, Literary Association, Arts Circle, Planning Forum, Debate Union, Science Association, Commerce Association, Women Empowerment Cell, Environment Forum and College Miscellany. Apart from this, each class has a Class Representative to interact with the class and the college authority.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

372

5.4.3 – Alumni contribution during the year (in Rupees) :

58100

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The KLE Society appoints the Principal and Chairman's nominee. The Board of Management delegates the powers commensurate with the position of the Principal and his responsibilities. The Principal delegates the powers to the Heads of Departments to impart the curriculum and syllabi. In turn the Heads of various departments allocate the responsibilities and work amongst their departmental colleagues. College has installed and empowered IQAC and the Planning Board for achieving excellence in the institutional processes. Office administration is Geared to help general administration ranging from admission to the conduct of examinations. Various committees are formed for organizing co-curricular, extracurricular and sports activities. Opinions and suggestions that are expressed in meetings and through suggestion boxes are given due consideration and promptly acted upon by the Principal and other faculty. The Principal encourages and supports the participation of students and teachers in seminars, conferences, workshops, Ph. D and M. Phil programmes, Refresher Course and Orientation programmes, publication of research papers, publication of books, and many such steps to ensure creation and enrichment of knowledge. The Local Governing Body Meetings, staff meetings, meetings with the student secretaries, directives issued by the management, visit of the distinguished members of the Board of Management and the cooperation of various authorities associated with the management, activities of the student forum for co-curricular and extracurricular activities are all purposeful in fine tuning the institutional processes and activities to ensure compliance with our national policies of Higher Education and also the vision, mission and goals of our institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our institution does not have any curriculum provided by any statutory agency. The curriculum that we are mandated to deliver is the one provided by our affiliating University. Teachers are deputed to participate in orientation courses, refresher courses, seminars, conferences, workshops, etc., to enable them to keep themselves abreast with latest developments in the respective fields of their specializations. Curriculum designing and restructuring of courses is the prerogative of the affiliating University. However, the faculties of our College make significant contributions in the curriculum design and development. They act as BoS members and attend workshops on designing of syllabi.
Teaching and Learning	Systematic academic planning, use of the modern teaching learning aids and extensive ICT adoption are incorporated for effective delivery of the curriculum. Remedial coaching classes for slow learners and intensive and special training for advanced learners. IQAC has made the teaching and learning process student centric and transformed the student community into lifelong learners by way of adopting the mechanisms: teaching with case studies, focus on teaching with digital aids, Learning with guided assignments, seminars, GDs and debates, student seminars and to make teaching more interesting and activity based, teachers are encouraged to organize study tours, field visits and industrial visits.
Examination and Evaluation	College follows examination and evaluation reforms mandated by the parent University. College appoints a senior faculty member as the convener of the Exam Committee to conduct IA examinations. All the classrooms are equipped with CCTV to ensure transparency. The Committee conducts the 1st and the 2nd IA tests during 8th and 12th weeks of each semester. Teachers set IA question papers and hand over to the committee to ensure transparency. The internal test marks are displayed on the notice board and test papers are shown to students.

		University squad visits the College during semester end exams.
	Research and Development	PhDs, paper publications in journals, paper presentations throw light on the research culture of the institution. Students are also encouraged to involve in research activities. Institution encourages teachers to pursue PhD, submit proposals for Minor and Major Research projects to get financial assistance sanctioned. Reasearch projects and NSQF certificate and Diploma courses are sanctioned to our College. Free unlimited internet access for both staff and students is available. Guest lectures on research methodology, orientation are given to students and are encouraged to participate actively whenever any research activity is taken up. Students are encouraged to undertake micro projects and research activities on various issues having social and academic relevance.
	Library, ICT and Physical Infrastructure / Instrumentation	Provision of spacious reading hall in the library with Digital Library and INFLIB Net facility, The Institution has maintained a pollution free campus, Cable TV connection installed in the ladies room, installation of CCTV as safety and discipline measure in the campus, installation of water purifiers for providing pure and clean drinking water, well equipped auditorium, free Internet access in the campus to students and teachers, funds for development of new infrastructure and renovation of existing infrastructure. The quality of infrastructure has a significant impact on students' attendance and reduced dropouts and change the behavior and attitude of the students.
	Human Resource Management	Required qualified staff are appointed by the management to discharge regular and additional workload to keep them updated with latest developments. Basic research facilities are provided to the teachers. Teachers are allowed to take part in OCs, RCs, seminars and workshops, increments are sanctioned annually, maternity leave of 180 days is available to lady staff members, placements and promotions are duly sanctioned, allowances are paid for participation in seminars and

	workshops, paid study leave are sanctioned to complete PhD course work, Special salary increments are given to Ph. D staff and NET/SLET qualified staff. Mentor facility is available to the students, health insurance facility is available to staff and students at nominal premia and the institution adopted a mechanism of comprehensive evaluation of teachers.
Industry Interaction / Collaboration	Surrounding industries always extend their helping hand with financial assistance to organize field and industrial visits. Campus drives in collaboration with NGOs, sponsorship by surrounding sugar mills for conducting University and state level sports and cultural events. The industries are collaborated for conducting seminars, project works. Local sponsors are prevailed upon to collaborate for the social awareness programmes and competitions. Our College has established MoUs with industries, banks, agri-based research labs and publishers. Teachers visit industries, banks and others along with their students for carrying their research and gain practical knowledge about the working of such units.
Admission of Students	Admission committee monitors the admission process and is regulated by the State Government reservation policy rules and regulations and also on the basis of merit of the students at II PU. Admission process is transparent and adhered with the Guide lines to meet the needs of the students, society, and providing an opportunity for students from Socio-economically backward and disadvantaged communities of rural hinterland. Ours is an inclusive admission policy with access to all sections of the society with preference for girls and disadvantaged. Fees are collected only through bank chalans.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	Examination related activities and process are all made only through software. Filling of forms, fees, online submission of IA marks to the University through 'OASIS' software, hall ticket generation, result is sent by university through mail. All the

	rooms are under the CCTV surveillance during the exams.
Planning and Development	Most of the classrooms/lecture halls have been equipped with LCD projectors and two class rooms with smart boards. In addition, all the classrooms are covered under CCTV coverage that helps to provide security to the students and also to maintain discipline among them. The IT friendly campus is fully networked using wired method. The core areas of teaching, research and administration are the immediate Beneficiaries of LAN. The College has provided computers to the faculty members. Free internet facility. The College has subscribed to INFLIBNET where the researchers can browse 3,000 e-journals and 75,000 E-books.
Administration	E-Admin software is available for all the activities of the administration. Biometric information is sent to the Head Office of our Society every day through email. Every information is circulated through emails and group SMSs. LAN is available in all computer based Labs, e-library and in Office. The licensed soft-wares have been installed: Latest Windows 7, 9 and 10 operating soft-wares, Legal version of Antivirus: Net Protector Internet Security (NPAV) and Total Security are available, Tally 9.0 ERP, e-library Software and e-Admin. Wi-Fi modems are available. 110 computers are equipped with internet facility and are effectively accessed by staff and students.
Finance and Accounts	All the financial transactions are made through IT support. Tally software is used for accounting. Bills, salaries, deductions are made only through RTGS or NEFT. Cheques are issued with print.
Student Admission and Support	Student admission is made through Oasis software. Fee is paid through bank chalans generated with e-admin software. List of enrolled students is sent to the parent university online. Educational CDs, E-learning resources, E-Journals, free computer and internet facility, Digital library services, INFLIBNET services are available. Availability of e-resources on internet portals for development of teaching learning materials by the teachers of

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	U.V. Neelappanavar	One day National Seminar	K. A. Lokapur College Athani	300
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Academic Inputs for Quality Enhancement under PARAMARSH Scheme	Nil	11/02/2020	11/02/2020	100	Nill
2020	Sensitizing the Non-Accredited Institutions under PARAMARSH Scheme	Nil	14/02/2020	14/02/2020	100	Nill
2020	Aligning Colleges for Assessment and Accrediation under PARAMARSH Scheme	Nil	25/02/2020	25/02/2020	120	Nill
2020	Workshop on Smart	Nil	06/02/2020	06/02/2020	80	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	9	04/06/2020	01/07/2020	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	9	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Yearly salary increments • Coop. Society loan for permanent teachers • Financial assistant for career development programmes. • Duty leave for the teachers to attend enrichment programmes • KLE Society's V-care facility for self and spouse • Rent free accommodation to the ladies teachers working as wardens. • Minimum fee for ladies staff in the hostels.	• Yearly salary increments • Coop. Society loan for permanent staff • Duty leave for the teachers to attend enrichment programmes • KLE Society's V-care facility for self and spouse • Uniform for support staff • Menial staff are encouraged by felicitation during 2nd October	• Financial assistant for meritorious students in the form of scholarships • Financial assistance to attend and present papers in seminars • KLE Society's V-care facility for self and spouse • Fee concession for outstanding students • Sports facility like sports kits to the students • Cash Prizes given to Centum scorers every year • Cash Prizes to poor and meritorious students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal audit regularly by the Chartered accountants appointed by the Society's Head Office Belagavi, every year. The reports are sent to the head office immediately with the attestation of the Chartered Accountant. External Audits are carried out as when required by the Office of the Accountant General Bangalore. The Audit will be done by the Chartered Accountant and his Associates from the A. G. Office Bangalore.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

K.L.E. Society s Head Office	12505371	Salary grant for Society employess

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	HO Committee
Administrative	No	Nill	Yes	HO Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

* Parent-Teacher Meeting organized by the College * The College ensures healthy interaction with the Parents * Parents participate in the meeting and share their views with Teachers about their children progression in the study

6.5.3 – Development programmes for support staff (at least three)

* Staff are provided with PF and ESI facilities * Seniors support staff are provided with the society scale * Retired support staff are felicitated during the annual day * Provision of Good quality Uniform once in two years * Felicitation to dedicated staff on the occasion of Gandhi Jayanti * Society V-care facilities for self and spouse

6.5.4 – Post Accreditation initiative(s) (mention at least three)

* Application of ICT in teaching, learning and enhancement of computer literacy * Enhancement of Publication of research works * Introduction of PG Course in Botany * Introduction of Journalism and Mass Communication as an optional subject

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Submission of AQAR : 2018-19	15/12/2019	15/12/2019	15/12/2019	18

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Webinar on "Gender Equality, Feminism in Contemporary India: Issues and Challenges"	28/07/2020	28/07/2020	150	59

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
52.34 percent of power requirement is met by the renewable energy sources like Solar Plant.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	17/08/2019	1	Distribution of Groceries and Essentials to Flood Victims.	Families in the flood affected areas were lost their crops and essentials. To help them in this regard we distributed groceries and essentials to them.	12
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	27/05/2019	The Prospectus is published for the year 2018-19 well in advanced in May 2018 and is distributed to the students at the time of admission. It contains Code of Conduct for students, Code of Ethics for faculty members and non-teaching staff and the prospectus also includes the core values to be achieved.
Institution Website	14/12/2019	Institution Website displays the Code of Conduct for students, Code of Ethics for faculty members and non-teaching staff and the prospectus also includes the core values to be achieved. Weblink: http://www.klesbkcollegechikodi.edu.in/code.php http://www.klesbkcollegechikodi.edu.in/ethicscode.php

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Poster presentation Competitions (Zoology Department)	04/10/2019	04/10/2019	48
Pustak Pradarshan – Vaachan Saptah (Commerce Dept)	14/01/2020	21/01/2020	279
World Environment Day (Botany Dept)	05/06/2020	05/06/2020	22
Covid-19 awareness program (Botany Dept)	17/05/2020	17/05/2020	61
Health and Hygiene (Botany Dept)	22/10/2019	22/10/2019	25
Energy conservation (Botany Dept)	22/10/2019	22/10/2019	45
Swasthya Sankalp (Health awareness)	19/09/2019	19/09/2019	120

(Botany Dept)			
Flood relief activity (Botany Dept)	23/08/2019	23/08/2019	70
National Dewarming day (Botany Dept)	30/09/2019	30/09/2019	120
Jalashakti Abhiyan (Botany Dept)	16/07/2019	16/07/2019	55

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Green Audit- The process includes the observation of entire campus by the experts from Sunshubh Energies Ltd. Hubli, Karnataka. Mr. Mallikarjun Kambaliyal observed the entire campus and prepared Green Audit report for the college. ? Regular interaction with staff and students for the solid and e-waste management in the departments like Physics and Chemistry. ? Plantation Programmes on 1st August 2019 on the campus on the eve of birthday of honorable chairman Dr. Prabhakar B. Kore. This is the regular practice in our institution by which we have enhanced the green coverage of the campus. ? Observation of World Environment Day on June 5th of every year with staff and students. ? Establishment of "Vidyarthi Vana" by Allumni of the college with about 450 plants on the campus. ? Construction of Decomposition pits for the disposable of biodegradable waste. ? Regular Swacch Bharat Mission Programs on 2nd October every year on the campus on the eve of Gandhi Jayanti. All staff and students actively take part in the cleaning campaign. ? Regular upgradation of shade house for rearing carbon reducing, ornamental and medicinal plants. ? Herbal Garden with about 37 medicinal plants. ? Vermicomposting pit for meeting nutritional requirements of herbal garden.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice – 1 1. Title of the Practice: Financial Support to the Economically Weaker Students from Staff Members Fund 2. The Context: The students from rural background and economically weaker sections of the society need the financial support. To uplift their education status for further progress and to avoid the discontinuation of their studies such a kind of support is the need of the hour. In accordance with that every year nearly about 15 students are given the amount of Rs. 1000/- each. Poor students are enabled economically to pursue higher education. 3. The Objectives of the Practice: • To assist the meritorious students to continue their journey of success. • To motivate the students from rural background to continue their studies despite of their poverty. • To enable the poorest of the poor students to stand on their own. • To uplift the socio-economic condition of the students to certain level. 4. The Practice: The meeting of the staff members is held to discuss offering financial support to poor and economically disadvantaged students. All the staff members voluntarily and unanimously agreed to initiate the practice and contributed quite a handsome amount. The amount of Rs. 4, 60,000/- was deposited in the State Bank of India Branch Chikodi. About 10 students are benefited in the year 2019-20. The committee of Principal and senior staff members identify the poor and meritorious students. Each student gets Rs. 1000/- on the annual day celebration at our college. The amount of Rs. 1000/- to each is given out of the interest earned from Teachers Fund Deposit. This practice has been continued since April 2011. Since then 20 students every

year have been benefited. 5. Obstacles faced / problems encountered: There were no obstacles to initiate the practice. 6. Impact of Practice / Evidence of success: Many poor and economically deprived meritorious students were supported by the practice. This practice boosts the students to come out of the closed cocoons due to poverty. Since 2011 around 171 beneficiaries have been pursuing further education. The will power is generated among the students to succeed in the examinations with flying colours. 7. Resources Required: The fixed Deposit of Rs. 4, 60,000/- is operated by the Principal and the Staff Secretary. 8. For further Details / Contact Person: Prof. U. R. Rajput Principal KLE Society's Basavaprabhu Kore Arts, Science Commerce College, Chikodi. Miraj Road, Chikodi-591 201 08338-272176 08338-272821 Kles_bkcc@rediffmail.com http://www.klesbkcollegechikodi.edu.in Accredited Status: 'A' during third cycle Validity Period: 16-09-2016 to 15-09-2021 Best Practice – 2 1. Title of the Practice: Celebration of national / international commemorative days 2. Goal: A country or an organization normally designates specific days or weeks as occasions to mark particular event or topic in order to promote, through awareness and action. National / International days are the occasions to educate general public on issues of concern, to mobilize political will and resources to address global problems and to reinforce achievements of humanity. 3. The Context: A day is designated for organizing specific programme to achieve the set goal(s). For example, every year 24th January is known as International Day of Education, 13th February as World Radio Day, 20th February as 21st February as International Mother Language Day etc. Such are the contextual features or issues that needed to be addressed in designing and implementing this practice 4. The Practice: During 2019-20 we have chosen two significant days to educate students and employees of our college and one of the neighboring school. (1) WILD LIFE WEEK on 5th October 2019 (2) World wildlife day on 3rd March, 2020. During the last academic year (2018-19), we had similarly organized WORLD SPARROW DAY on 20th March 2019. Life is precious in all forms. We should respect wildlife because animals and plants have a right to live. Just because they cannot speak or express their emotions like humans does not make them less important. All the Religions of the world advocate the preciousness of all life forms. If we cannot give life, we cannot take it either. Against this backdrop, both activities were organized to commemorate the days. Constraints or limitation: Some times, these activities fall on holidays, during vacations, at the time of students semester end examinations etc. Hence the days which fall during holidays, vacations etc can't be celebrated in a befitting way as the beneficiaries are students and many do not participate. 5. Evidence of Success: We had set targets and succeeded in educating the stake holders. Successfully in both the events, we have created awareness among the students and employees. 6. Problems Encountered and Resources Required: NIL 7. Notes (optional): While creating awareness, the handful number of audience is required. Our degree students act as resource persons and these become inspiration or role model for at least a few from the audience. All students may be interested to participate as listener, but for creating effective awareness the number of students at the receiving end should be less than 100. Hence the audience is selected number by the organizers. 8. Contact Details Prof. U. R. Rajput Principal KLE Society's Basavaprabhu Kore Arts, Science Commerce College, Chikodi. Miraj Road, Chikodi-591 201 08338-272176 08338-272821 Kles_bkcc@rediffmail.com http://www.klesbkcollegechikodi.edu.in Accredited Status: 'A' during third cycle Validity Period: 16-09-2016 to 15-09-2021

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://klesbkcollegechikodi.edu.in/iqacdocs/2.%20Best%20Practice%20(2019-20).pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Education should not be limited to learning. it should motivate students to learn curiously. The main purpose of education is to provide knowledge and develop a research mindset among the students. This trend will increase the students ability to search for new ones. One of them is that they have something to give to society. Today, wildlife and forest destruction are wreaking havoc on animals and habitats. This has led to decrease in the number of animal and birds. When undertaking road and other works, it is imperative that everyone is sincerely trying to protect the trees without destroying them. The protection of other living things, including animal and birds, is the responsibility of every citizen. To that end, our College Alumni Association is trying to create awareness among students by planting around 400 different varieties of trees so that a social forest is under development. Alumni Association is building a forest with about 400 different species of plants in the campus. This enables the institution to have a clean and a beautiful environment. This will be useful and inspiring to many, including birders, in the coming days. Our students are trying to communicate its importance, usefulness and information to the public through social networking sites. This is mainly due to the interest, perseverance and environmental concerns that need to be raised in our group.

Provide the weblink of the institution

http://klesbkcollegechikodi.edu.in/iqacdocs/1.%20Institutional%20Distinctiveness(2019-20).pdf

8.Future Plans of Actions for Next Academic Year

• To conduct series of Guest Lectures on variety of subjects of National and International importance • To Introduce Certificate/ Value Added Courses at least one from each department • To organize webinars on special topics • To enhance the digital teaching and learning in the college • To focus on the all round development of students personality